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TODAY'S OBJECTIVE
Learn how to coach those you lead to HIGH

Learn now to coach those you lead to HIGH PERFORMANCE!





AGENDA

- Elements of a High-Performance Environment
- Foundational Skills of Coaching
- The AOOA Coaching Framework
- Applying the Coaching Framework

COACHING FOR HIGH PERFORMANCE

LESSON 1:

5 Essential Elements of a High-Performance Environment

WHAT MAKES A COACHING LEADER?

- Who is a coach that you greatly admire?
- What is it about them that resonates so well with you?

There are 8 things that a leader who coaches does well

LEADERS WHO COACH DO 8 THINGS WELL

- They operate at a higher level of leadership
- They inspire vision, goals & productivity
- They create a positive culture of accountability & growth
- Focus on solutions not problems

LEADERS WHO COACH DO 8 THINGS WELL	
Help team members become leaders	
Build confidence through the concept of self-efficacy	
Stretch their team beyond their comfort zone	
 Foster creativity and fresh ideas through active collaboration and conversation. 	
APPLICATION EXERCISE	
Out of these 8 Qualities how would you rate yourself on a scale of 1-5 (1=1 could improve significantly through 5=Excellent)	
☐ I operate at a higher level of leadership	
☐ I inspire vision, goals & productivity ☐ I create a positive culture of accountability & growth	
☐ I focus on solutions not problems ☐ I help team members become leaders	
□ I build confidence through the concept of self-efficacy □ I stretch the team beyond their comfort zone □ I foster creativity and fresh ideas through active collaboration and conversation.	
an oscer creativity and mean riceas direcign active consolidation and convensation.	
APPLICATION EXERCISE	

What is the one thing you could do to strengthen your skill in each of these areas?

 $\hfill \square I$ foster creativity and fresh ideas through active collaboration and conversation.

☐ I operate at a higher level of leadership☐ I inspire vision, goals & productivity☐ I create a positive culture of accountability & growth

□ I focus on solutions not problems
□ I help team members become leaders
□ I build confidence through the concept of self-efficacy
□ I stretch the team beyond their comfort zone

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5 ESSENTIAL ELEMENTS OF A	
HIGH-PERFORMANCE ENVIRONMENT	
THOSE PARTIES AND A STATE OF THE STATE OF TH	
1. In a high-performance environment, vision is valued.	
What is the vision for the organization?	
 What is the vision for your particular team or department? 	
Where are you headed?	
• What do you want to see a change in the next month, the next six months, the next year?	
What is the vision that you're moving toward?	
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	A
5 ESSENTIAL ELEMENTS OF A	
HIGH-PERFORMANCE ENVIRONMENT	
2. Learning Is encouraged	
Coaching is a cycle of Learning;	
Facus is always an a particular agenda, shallongs, and appartunity	

5 ESSENTIAL ELEMENTS OF A HIGH-PERFORMANCE ENVIRONMENT 3. Confidence is Built Celebrate small wins Set your team members up for success 4. Leaders Grow People

Organizations need to invest in the leader and the people

5. Coaching is a Conversation and Performance tool

After every coaching session, the person must go with an action plan.

• What lesson do you want to take to continue this forward?

The coach can ask the following questions

• How did it go?

• What happened?

• What do you want to take with you?

APPLICATION EXERCISE
How are you living out each of these 5 Essential Elements today?
□In a high-performance environment, vision is valued. □Learning Is encouraged □Confidence is built □Leaders grow people
☐ Coaching is a conversation and performance tool
APPLICATION EXERCISE
Out of these 5 Essential Elements which ones need more attention, and what would that look like?
□In a high-performance environment, vision is valued. □Learning Is encouraged □Confidence is built
☐ Leaders grow people ☐ Coaching is a conversation and performance tool
COACHING FOR HIGH
PERFORMANCE
LESSON 2: The Foundational Skills of Coaching

THE FOUNDATIONAL SKILLS OF COACHING	
How would you define coaching?	
To navigate all the challenges, obstacles, and opportunities that appear	
along the way.	
Coaching fosters resilience.	
	A
THE FOUNDATIONAL SKILLS OF COACHING	
Coaching is a performance toolCounseling often focuses on the past	
Coaching is not just focused on the past	
The past is not off limits	
THE FOUNDATIONAL SKILLS OF COACHING	
What are some examples where someone may need counselling instead of coaching?	
counselling instead of coaching:	

THE FOUNDATIONAL SKILLS OF COACHING

- Coaching and Mentoring are not the same.
- So, what is Coaching?
- A coach is a sounding board.

Coaching taps into the power of self-reflection. That person, in turn, develops their own personal growth and leadership skills in the process of participating in the coaching session.

SKILL #1: ACTIVE LISTENING

ACTIVE LISTENING IS:

- Your ability to hear what is said
- Your ability to hear what is not said.
- It helps you get to the roadblocks or obstacles.
- It empowers you to be more concise

SKILL #1: ACTIVE LISTENING

- Active Listening means listening with your whole self.
- Active listening helps you to:
 - o Notice energy
 - o Voice tone,
 - How fast or slow they are talking.

All these help give you direction to the coaching conversation.

SKILL #1: ACTIVE LISTENING

MINDFUL LISTENING IS:

- \bullet Being very intentional about your attention.
- When they feel heard, they go deeper and likely move forward toward solutions.

SKILL #1: ACTIVE LISTENING

EMPATHETIC LISTENING IS:

- Giving your full attention on purpose.
- \bullet Putting ourselves in their shoes.
- It's not about judging, it's about understanding.

SKILL #2: POWERFUL QUESTIONING

POWERFUL QUESTIONS:

- They inspire thought and leadership development.
- They honor the coachee.
- They must be open ended.
- \bullet They evoke insight, commitment, and action.

	SKILL #3: DIRECT COMMUNICATION			
	DIRECT COMMUNICATION:			
	• Can sometimes feel uncomfortable.			
	Courage is absolutely essential			
	Broach challenging topics with compassion.			
验	• Negative emotions are more powerful than positive ones.			
		上刊上		
61711	. WA BUILDING TRUCT			
SKIL	L #4: BUILDING TRUST			
BUILE	DING TRUST:			
• Requi	ires Intentionality			
• Requi	ires your own authenticity.			
	ires sharing times where:	<u> </u>		
	ou felt challenged ou made a mistake,			
o Y 0	u were embarrassed by a particular performance.			
		- 74		
		252		
SKI	LL #4: <u>B</u> UILDING TRUST			

Requires that we are an outstanding listener.

HOW GOOD OF A LISTENER ARE YOU?	
1 2 3 4 5 I am not I try to listen I listen but I shut off all I shut off all	
a good but am often don't remember distractions distractions listener distracted details when and actively listening listen by verbal and nonverbal signals	
THE FOUNDATIONAL SKILLS OF COACHING	
What's one thing you can do to improve your active listening skills today?	
COACHING FOR HIGH PERFORMANCE	
LESSON 3: The AOOA Coaching Framework	

THE AOOA COAG	CHING FRAMEWORK
 An agreement between the coach and the client Clear and specific Intentional 	A: SET THE AGENDA

SETTING THE AGENDA PRODUCES

- Immense Value
- Sense of Growth
- Trust
- Purpose
- Powerful Experience





BEFORE YOU LEAD A COACHING SESSION

ASK YOURSELF:

- What's the most important thing I want to gain from this session?
- What is the goal for this session?
- How could I best help or serve my team member in this session today?

BEFORE YOU LEAD A COACHING SESSION
What other questions could you ask yourself as a leader who is coaching?

THE AOOA CO	ACHING FRAMEWORK
Habits Fears Distractions	O: CLARIFY THE OBSTACLES
	the gaps between where they are where they want to be.

OBSTACLES - QUESTIONS YOU MIGHT ASK
What makes this so challenging?
What's at the core of the issue?
What do you need right now that you don't have?
What are you most concerned about?
 Is there anything that makes this challenge more difficult or more pressing now than in the past?

CLARIFYING THE OBSTACLES What other questions could you ask during this step? THE AOOA COACHING FRAMEWORK Pepoint Opportunities Descriptions Opportunities Descriptions Opportunities Descriptions

OPTIONS - QUESTIONS YOU MIGHT ASK • What are some options for moving forward? • What options haven't been considered? • What's the opportunity in this challenge? • How might you like to move forward right now? • If you were an expert in this subject, what advice would you give yourself?

IDENTIFYING THE OPTIONS	
IDENTIFYING THE OPTIONS	
What additional questions might you ask in this phase as you	
are pinpointing options?	
	<u> </u>
THE AOOA COACHING FRAMEWORK	
No action? No real plan Coaching should be a catalyst	
Real growth and transformation Moving forward	
MATERIAL STATES	
ACTION - QUESTIONS YOU MIGHT ASK	
What do you think is the wisest next step?What action will you commit to between now and our next session?	
What will you do next and when?	

What action are you willing to commit to or willing to experiment with?

IDENTIFYING THE ACTION	
What additional questions could you	
ask in the actions phase?	
	-
THE AOOA COACHING FRAMEWORK	
RECAP:	
You set the <u>A</u> GENDA You must identify the <u>O</u> BSTACLES	
 Brainstorm all the OPTIONS Sessions are not Complete without ACTION 	
COACHING FOR HIGH	
PERFORMANCE	

LESSON 4:
Applying The Coaching Framework

APPLYING THE COACHING FRAMEWORK

- Set The Agenda
- Clarify the Obstacles
- Identify The Options
- Commit to Action





Time to Practice the AOOA Framework

- > <u>Step 1:</u> Buddy up with the person next to you this will be your partner. Decide who will be **Partner A** and **Partner B**.
- > Step 2: YOUR JOB is to coach your partner, so they are able to juggle 3 balls in one cycle. Pay attention to demonstration & observe the flight of the juggling balls! If you juggle at this level already then agree to a stretch goal!
- > Step 3: You will have 7 minutes each to coach each other to improve your juggling ability. Partner A will coach Partner B first, then you will swap.

Note: I will tell you when it's time to swap so listen for my voice.

COACHING SESSION FEEDBACK

- 1. What are the top things you learned as a coach?
- 2. What are the top things you learned as a participant?

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SELF COACHING FOR YOUR PERSONAL GROWTH

Asking personal leadership questions is one of the most powerful and effective things you can do to improve your life, your leadership, and your organization.

Mark Cole

SELF COACHING FOR YOUR PERSONAL GROWTH

- Pause
- ❖ Agenda What are the goals?
- Obstacles Distractions? Hurdles?
- Options Opportunity?
- Actions What will you experiment with?

SUMMARY

- > Create a High-Performance Environment
- > Develop the Foundational Skills of Coaching
- Apply The Coaching Framework
 - To Your Personal Growth
 - To Your Team's Growth
 - To Your Organization's Growth

